

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Civil Engineering		Code 1010102111010110063
Field of study Civil Engineering Second-cycle Studies	Profile of study (general academic, practical) (brak)	Year /Semester 1 / 1
Elective path/specialty Structural Engineering	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: Second-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: 1 Classes: - Laboratory: - Project/seminars: 1		No. of credits 3
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art technical sciences		ECTS distribution (number and %) 3 100%
Responsible for subject / lecturer: prof. nadzw. dr hab. Inż. Tomasz Z. Błaszczczyński email: tomasz.blaszczynski@put.poznan.pl tel. 61 665 28 61 Wydział Budownictwa i Inżynierii Środowiska ul. Piotrowo 5, 60-965 Poznań		Responsible for subject / lecturer: Dr Inż. Marlena Kucz email: marlena.kucz@put.poznan.pl tel. 61 665 28 64 Wydział Budownictwa i Inżynierii Środowiska ul. Piotrowo 5, 60-965 Poznań
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	The basic knowledge from the construction engineering.
2	Skills	Best to design the building.
3	Social competencies	The consciousness of the necessity of continuous updating and supplementings of the building knowledge and engineer skills.
Assumptions and objectives of the course: The delivery the maximum of the knowledge from the contemporary construction engineering.		
Study outcomes and reference to the educational results for a field of study		
Knowledge:		
1. Student knows rules of the creations of the ecological and sustainable construction objects. - [-]		
2. Student knows rules of the creations of the energy-saving, passive and zeroenergeting construction objects. - [-]		
3. Student knows norms and guidelines of the designing of building objects and their elements. - [-]		
4. Student knows and applies regulations of the construction law. - [-]		
5. The student has a knowledge of the influence of construction investments realization on the environment. - [-]		
Skills:		
1. Student can select materials and technologies for the realization of the ecological and sustainable construction objects. - [-]		
2. Student can select materials and technologies for the realization of the energy-saving, passive and zeroenergeting construction objects. - [-]		
3. Student can prepare and analyse the energy balance of the construction object. - [-]		
Social competencies:		

1. Student independently supplements and extends the knowledge of within the range modern processes and technologies in construction. - [-]
2. Student is responsible for the honesty of obtained results of his own works and the estimation of works of the team subjected to him. - [-]
3. Student has a consciousness of the necessity of the lifting of professional and personal competences. - [-]
4. Student has a consciousness of the need of the sustainable development in construction. - [-]
5. Student understands the need of the transfer to the society of the construction knowledge. - [-]

Assessment methods of study outcomes

-Assessment of knowledge:
activity during classes and a lectures
knowledge presented during the colloquium,
project.

colloquium,
project.

The grading scale determined from:

Points:	grade:
higher then 100	excellent (A+)
91?100	very good (A)
81? 90	dobra plus (B)
71? 80	good plus (C)
61? 70	adequate plus (D)
51? 60	adequate (E)
Lower then 50	inadequate (F)

Course description

Sustainable construction.
Energy saving and passive construction.
Zero-energetic and plus-energetic construction.
Green walls and roofs.
Modern elevations.
Nanotechnology in construction.
Concrete wonders.
Arboral structures.
Forensic engineering.
Engineers versus terrorists.

Basic bibliography:

1. Praca Zbiorowa, Budynki pasywne mistrzowie oszczędzania energii. Rozwiązania i przykłady obliczeń, KRES, 2006
2. Praca zbiorowa, Budownictwo Ogólne: Elementy budynków podstawy projektowania, t. 3, Arkady, 2008
3. Pakiet do projektowania budynków pasywnych PHPP, PIBP, 2006
4. Tomasz Błaszczczyński, Barbara Ksit, Bogdan Dyzman, Podstawy budownictwa zrównoważonego z elementami certyfikacji energetycznej, DWE, Wrocław, 2012
5. Sylvia Leydecker, Nano Materials In Architecture and Interior Architecture and Design, Birkhauser Verlag AG, 2008
6. Praca Zbiorowa, Budynki pasywne mistrzowie oszczędzania energii. Rozwiązania i przykłady obliczeń, KRES, 2006

Additional bibliography:

1. Mieczysław Kamiński, Józef Jasiczak, Wiesław Buczkowski, Tomasz Błaszczczyński, Trwałość i skuteczność napraw obiektów budowlanych, DWE, Wrocław, 2007
2. Mieczysław Kamiński, Józef Jasiczak, Wiesław Buczkowski, Tomasz Błaszczczyński, Współczesne metody naprawcze w obiektach budowlanych, DWE, Wrocław, 2009
3. Mieczysław Kamiński, Józef Jasiczak, Wiesław Buczkowski, Tomasz Błaszczczyński, Trwałe rozwiązania naprawcze w obiektach budowlanych, DWE, Wrocław, 2010
4. Tomasz Błaszczczyński, Jacek Wdowicki, Betonowe budynki wysokie, w: Konstrukcje budynków, Budownictwo Ogólne, tom 4, Arkady, Warszawa, 2009
5. Tomasz Błaszczczyński, Trwałość budynków i budowli, DWE, Wrocław, 2012
6. Tomasz Błaszczczyński, Durability and repair of building structures, DWE, Wrocław, 2010

Result of average student's workload

Activity	Time (working hours)
1. participation in lectures	15
2. participation in project classes	15
3. participation in the consultation	16
4. preparation to attend and pass the colloquium	12
5. project realisation	26

Student's workload

Source of workload	hours	ECTS
Total workload	84	3
Contact hours	46	2
Practical activities	38	1